

MASTER CLASS

on Management of Allergic Diseases in Adolescents and Young Adults

20 - 21 May 2022 Geneva, Switzerland





ORGANISATION

ORGANISER EAACI Task Force Allergic diseases in adolescents and young people

CHAIRS Graham Roberts Organising Chair, EAACI Task Force Chair for AYA

 $\textbf{Marta Vazquez-Ortiz} \mid \text{Organising Secretary, EAACI Pediatrics Section Board Member}$

Philippe Eigenmann | Organising Chair , Editor-in-Chief of EAACI Pediatric Allergy and

Immunology Journal

Audrey DunnGalvin | EAACI WG Allied Health Chair
Charlotte Mortz | EAACI Dermatology Section Chair
Stefano Del Giacco | EAACI VP Education & Specialty

GENERAL INFORMATION

CME ACCREDITATION

This Master Class has been accredited by the European Accreditation Council for Continuing Medical Education (EACCME®) with 12 European CME credits (ECMEC®s). Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity. Each participant can only receive the number of credits he/she is entitled to according to his/her actual participation at the event once he/she has completed the feedback form. Cf. criteria 9 and 23 of UEMS 2016.20. and 23 of UEMS 2016.20.

POTENTIAL CONFLICTS OF INTEREST DECLARATION

Please refer to the relevant event page under the "Meetings" tab on www.eaaci.org for a full conflict of interest declaration, provided by the organising committee and faculty members.

MOBILE PHONE AND PHOTOGRAPHY POLICY

Please respect the meeting policy and switch your mobile phones to silent in the meeting room during sessions. Please also note that photography and/or video recording in the meeting room is strictly forbidden.

VENUE & ACCOMMODATION

Crowne Plaza Geneva Hotel

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ENQUIRIES

EAACI Headquarters

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Educational: education@eaaci.org **Logistics:** events@eaaci.org

08:00 - 09:00	REGISTRATION
09:00 - 09:15	WELCOME ADDRESS CHAIRS: GRAHAM ROBERTS (UNITED KINGDOM), MARTA VAZQUEZ-ORTIZ (UNITED KINGDOM), PHILIPPE EIGENMANN (SWITZERLAND)
09:15-12:15	SESSION I: THE CHALLENGE: WHAT IS IT LIKE TO BE AN ADOLESCENT OR YOUNG ADULT WITH ALLERGIES AND/OR ASTHMA CHAIRS: MARTA VAZOUEZ-ORTIZ (UNITED KINGDOM), GRAHAM ROBERTS (UNITED KINGDOM)
09:15-09:35	Impact of allergies and asthma on adolescents Graham Roberts (United Kingdom) Learning objective: To understand how allergies and asthma affect the lives of adolescents.
09:35-10:05	What makes adolescents who they are? Audrey Dunn Galvin (Ireland) Learning objective: To understand the developmental processes driving adolescence behaviours and what they mean for your
10:05 - 10:45	patient. Quality of life and psychological dimensions: a summary and some case presentations Marta Vazquez-Ortiz (United Kingdom) Learning objective: To understand the psychological impacts of allergies and asthma on the lives of adolescents.
10:45 - 11:15	Coffee break
11:15 -11:55	Adherence to therapy and wider self-management: a summary and some case presentations Pasquale Comberiati (Italy)
11:55-12:15	Learning objective: To understand the challenge of adherence for adolescents. Summary, discussion and introduction to the afternoon workshops Graham Roberts (United Kingdom), Marta Vazquez-Ortiz (United Kingdom)
12:15-13:15	Lunch with faculty
13:15-17:30	SESSION II: How can we help adolescents and young adults to better self-manage their allergies and asthma? Interactive workshops of 45 min each: brief review of the evidence and how to put it into practice (4 groups in rotations)
	Workshop S2/W1Educational interventions Britt Egmose (Denmark) Learning objective: To learn how to successfully use educational interventions with adolescents.
	Workshop S2/W2 eHealthcare and other support Pasquale Comberiati (Italy) Learning objective: To learn how e-interventions might be used with adolescents.
	Workshop S2/W3 Psychological interventions Audrey Dunn Galvin (Ireland), Marta Vazquez-Ortiz (United Kingdom) Learning objective: To learn how psychological interventions can be utilized for adolescents.
	Workshop S2/W4 Safeguarding adolescents Claudia Gore (United Kingdom), Charlotte G. Mortz (Denmark) Learning objective: To be able to identify safeguarding concerns and address them.
16:45 - 17:30	Adolescents and young adults' views of allergies and asthma
	Philippe Eigenmann (Switzerland), Marta Vazquez-Ortiz (United Kingdom), Claudia Gore (United Kingdom) Learning objective: To understand allergies and asthma from the viewpoint of an adolescent.
17:45 -18:15	Case reports from participants
17:45 17:55 18:05	CHAIRS:: PHILIPPE EIGENMANN (SWITZERLAND), CLAUDIA GORE (UNITED KINGDOM) Case report - 2022 Masterclass Case - <i>Tracy Pitt, Canada</i> Case report - Netherton Syndrome - <i>Oana Raluca Citu, Romania</i> Case report - Switch From Omalizumab To Mepolizumab In An 18-Year-Old Boy - <i>Anna Sokolova, Portugal</i>
19:30-20:00	Welcome reception 20:00 -22:00 Dinner

08:00-09:30	SESSION III: PRACTICAL ORGANISATION OF THE TRANSITION PROCESS AND TRANSFER CHAIR: CHARLOTTE G. MORTZ (DENMARK)
08:00-08:30	EAACI guideline on the effective transition: generic and allergy and asthma specific recommendations Graham Roberts (United Kingdom)
	Learning objective: To understand the key recommendations from the EAACI transition guideline.
08:30-09:00	The EAACI teen tool box Marta Vazquez-Ortiz (United Kingdom) Learning objective: To understand how to use the teen tool box to assist in the management of adolescent patients.
09:00 - 09:30	Setting up an adolescent and young adult transition service: aims, which healthcare professionals, practical considerations, work flow Claudia Gore (United Kingdom) Learning objective: To know how to organise healthcare professionals, practical considerations and the work flow within a transition service.
09:30 - 09:50	Coffee break
09:50-12:10	SESSION IV: Workshops - developing key skills Interactive small workshops of 30 min each: learning practical skills to manage adolescent patients (4 groups in rotation:
	Workshop S4/W1: Communicating with adolescents Claudia Gore (United Kingdom)
	Learning objective: To improve your ability to successfully communicate with adolescents.
	Workshop S4/W2: Using elements from motivational interviewing Audrey Dunn Galvin (Ireland)
	Learning objective: To learn to use elements from motivation interviewing to engage adolescents and change their health behaviours. Workshop S4/W3: Putting your new transition skills into practice
	Marta Vazquez-Ortiz (United Kingdom), Nandinee Patel (United Kingdom)
	Learning objective: To learn how to successful transition adolescent patients. Workshop S4/W4: Helping to optimise adherence and self-management Graham Roberts (United Kingdom), Britt Egmose (Denmark)
12.10.12.10	Learning objective: To learn approaches to improve adherence and self-management.
12:10 -13:10	Lunch with the faculty
13:10-15:35	SESSION V: How to take an adolescent approach for an effective transition
13:10 -13:15	Interactive workshops of 30 min each: simulations with example adolescent patients and discussion (4 groups in rotation Introduction to the afternoon sessions Material (4) and (5) Control (4) that (4) and (5) Control (5) that (4) interest (5) that (5) and (5) that (5)
13:15 -15:35	Marta Vazquez-Ortiz (United Kingdom), Graham Roberts (United Kingdom) Workshop S5/W1: Food allergy Marta Vazquez-Ortiz (United Kingdom), Nandinee Patel (United Kingdom)
	Learning objective: To practice taking an adolescent approach for a patient with food allergy. Workshop S5/W2: Asthma
	Graham Roberts (United Kingdom)
	Learning objective: To practice taking an adolescent approach for a patient with asthma. Workshop S5/W3: Allergic rhinitis
	Claudia Gore (United Kingdom), Philippe Eigenmann (Switzerland) Learning objective: To practice taking an adolescent approach for a patient with allergic rhinitis.
	Workshop S5/W4: Eczema and urticaria
	Charlotte G. Mortz (Denmark), Britt Egmose (Denmark)
	Learning objective: To practice taking an adolescent approach for a patient with eczema or urticaria.

15:35-15:45 CLOSING REMARKS

CHAIRS: GRAHAM ROBERTS (UNITED KINGDOM), MARTA VAZQUEZ-ORTIZ (UNITED KINGDOM), PHILIPPE EIGENMANN (SWITZERLAND)